



## St Louis High School Child Safeguarding Statement and Risk Assessment

### Child Safeguarding Statement

St Louis High School is a post-primary school providing post-primary education to pupils from First Year to Leaving Certificate Year.

In accordance with the requirements of the [Children First Act 2015](#), [Children First: National Guidance for the Protection and Welfare of Children 2017](#), [the Addendum to Children First \(2019\)](#), the [Child Protection Procedures for Primary and Post-Primary Schools \(revised 2023\)](#) and [Tusla Guidance on the preparation of Child Safeguarding Statements](#), the Board of Management of [insert school name] has agreed the Child Safeguarding Statement set out in this document.

- 1 The Board of Management has adopted and will implement fully and without modification the Department's *Child Protection Procedures for Primary and Post-Primary Schools (revised 2023)* as part of this overall Child Safeguarding Statement
- 2 The Designated Liaison Person (DLP) is **Cliona McDonough**
- 3 The Deputy Designated Liaison Person (Deputy DLP) is **Sinéad Thornton**
- 4 In her absence, the acting Deputy Designated Liaison person (ADDLP) is **Niamh Mulcahy**
- 5 The Relevant Person is **Cliona McDonough**  
*(The relevant person is one who can provide information in respect of how the child safeguarding statement was developed and will be able to provide the statement on request. This person can also be the DLP)*
- 6 The Board of Management recognises that child protection and welfare considerations permeate all aspects of school life and must be reflected in all of the school's policies, procedures, practices and activities. In its policies, procedures, practices and activities, the school will adhere to the following principles of best practice in child protection and welfare:

The school will:

- recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations;
- fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children;
- fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters;
- adopt safe practices to minimise the possibility of harm or accidents happening to children and protect workers from the necessity to take unnecessary risks that may leave themselves open to accusations of abuse or neglect;
- develop a practice of openness with parents and encourage parental involvement in the education of their children; and
- fully respect confidentiality requirements in dealing with child protection matters.

The school will also adhere to the above principles in relation to any adult pupil with a special vulnerability.

- 7 The following procedures/measures are in place:
  - In relation to any member of staff who is the subject of any investigation (howsoever described) in respect of any act, omission or circumstance in respect of a child attending the school, the school adheres to the

relevant procedures set out in Chapter 7 of the *Child Protection Procedures for Primary and Post Primary Schools (revised 2023)* and to the relevant agreed disciplinary procedures for school staff which are published on the gov.ie website.

- In relation to the selection or recruitment of staff and their suitability to work with children, the school adheres to the statutory vetting requirements of the [National Vetting Bureau \(Children and Vulnerable Persons\) Acts 2012 to 2016](#) and to the wider duty of care guidance set out in relevant Garda vetting and recruitment circulars published by the Department of Education and available on the gov.ie website.
- In relation to the provision of information and, where necessary, instruction and training, to staff in respect of the identification of the occurrence of harm (as defined in the 2015 Act) the school-
  - Has provided each member of staff with a copy of the school's Child Safeguarding Statement
  - Ensures all new staff are provided with a copy of the school's Child Safeguarding Statement
  - Encourages staff to avail of relevant training
  - Encourages Board of Management members to avail of relevant training
  - The Board of Management maintains records of all staff and Board member training
- In relation to reporting of child protection concerns to Tusla, all school personnel are required to adhere to the procedures set out in the *Child Protection Procedures for Primary and Post Primary Schools (revised 2023)*, including in the case of registered teachers, those in relation to mandated reporting under the Children First Act 2015.
- All registered teachers employed by the school are mandated persons under the Children First Act 2015.
- In accordance with the Children First Act 2015 and the Addendum to Children First (2019), the Board has carried out an assessment of any potential for harm to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk identified and the school's procedures for managing those risks is included with the Child Safeguarding Statement.
- The various procedures referred to in this Statement can be accessed via the school's website, the gov.ie website or will be made available on request by the school.

**Note:** The above is not intended as an exhaustive list. Individual Boards of Management shall also include in this section such other procedures/measures that are of relevance to the school in question.

- 8 This statement has been published on the school's website and has been provided to all members of school personnel, the Parents' Association (if any) and the patron. It is readily accessible to parents and guardians on request. A copy of this Statement will be made available to Tusla and the Department if requested.
- 9 This Child Safeguarding Statement will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers.

This Child Safeguarding Statement was adopted by the Board of Management on 16<sup>th</sup> September 2024

This Child Safeguarding Statement was reviewed by the Board of Management on 16<sup>th</sup> September 2024

Signed: \_\_\_\_\_

Chairperson of Board of Management

Date: \_\_\_\_\_

Signed: \_\_\_\_\_

Principal/Secretary to the Board of Management

Date: \_\_\_\_\_



**St Louis High School**



## **Child Safeguarding Risk Assessment 2024-2025**

### **Written Assessment of Risk of St Louis High School**

In accordance with section 11 of the Children First Act 2015 and with the requirements of Chapter 8 of the *Child Protection Procedures for Primary and Post Primary Schools (revised 2023)*, the following is the Written Risk Assessment of [name of school].

#### **1. List of school activities**

(insert list of school activities in this section)

- Classroom teaching
- One-to-one teaching
- One-to-one counselling
- Online classroom teaching
- One-to-one online teaching
- One-to-one online student support
- Outdoor teaching activities
- Sporting activities
- School outings
- School trips involving overnight stay
- School trips involving foreign travel
- Use of toilet/changing/shower areas in schools
- Annual Sports Day
- Fundraising events involving pupils
- Use of off-site facilities for school activities
- School transport arrangements including use of bus escorts
- Care of children with special educational needs, including intimate care where needed
- Management of challenging behaviour amongst pupils, including appropriate use of restraint where required
- Administration of Medicine
- Administration of First Aid
- Curricular provision in respect of SPHE, RSE, Stay Safe
- Prevention and dealing with bullying amongst pupils
- Training of school personnel in child protection matters
- Use of external personnel to supplement curriculum
- Use of external personnel to support sports and other extra-curricular activities
- Care of pupils with specific vulnerabilities/ needs such as
  - Pupils from ethnic minorities/migrants
  - Lesbian, gay, bisexual or transgender (LGBT) children
  - Pupils perceived to be LGBT
  - Pupils of minority religious faiths
  - Children in care
  - Children on CPNS

- Recruitment of school personnel including
  - Teachers/SNAs
  - Caretaker/Secretary/Cleaners
  - Sports coaches
  - External Tutors/Guest Speakers
  - Volunteers/Parents in school activities
  - Visitors/contractors present in school during school hours
  - Visitors/contractors present during after school activities
- Participation by pupils in religious ceremonies
- Use of Information and Communication Technology by pupils in school
- Application of sanctions under the school's Code of Behaviour including detention of pupils, confiscation of phones etc.
- Students participating in work experience in the school
- Students from the school participating in work experience elsewhere
- Student teachers undertaking training placement in school
- Use of video/photography/other media to record school events
- Students participating in School Musicals
- After-school use of school premises by other organisations – BA Norton; Kumon; Star Camp; Spleodar; Dublin Symphony Orchestra; Baroque Players; *Little Kickers*; Dance Yourself Fit (Nicola Kelly)
  - Supervised Study
  - One-on-one music lessons
  - Mock interviews
  - Evening meetings – parents and sometimes students
  - Library time

**2. The school has identified the following risk of harm in respect of its activities -**

(insert risks of harm identified in this section)

- Risk of harm not being recognised by school personnel
- Risk of harm not being reported properly and promptly by school personnel
- Risk of child being harmed in the school by a member of school personnel
- Risk of child being harmed in the school by another child
- Risk of child being harmed in the school by volunteer or visitor to the school
- Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while child participating in out of school activities e.g. school trip, swimming lessons
- Risk of harm due to bullying of child
- Risk of harm due to inadequate supervision of children in school
- Risk of harm due to inadequate supervision of children while attending out of school activities
- Risk of harm due to inappropriate relationship/communications between child and another child or adult
- Risk of harm due to children inappropriately accessing/using computers, social media, phones and other devices while at school
- Risk of harm to children with SEN who have particular vulnerabilities
- Risk of harm to child while a child is receiving intimate care
- Risk of harm due to inadequate code of behaviour
- Risk of harm in one-to-one teaching, counselling, coaching situation

- Risk of harm caused by member of school personnel communicating with pupils in an inappropriate manner via social media, texting, digital device or other manner
- Risk of harm caused by member of school personnel accessing/circulating inappropriate material via social media, texting, digital device or other manner
- Risk of harm to a child caused by visitors accessing the building
- Risk of harm to students not present in class without reason
- Risk of harm by unexplained school absences
- Risk of harm to children caused by access to substances eg alcohol, drugs, vapes, chemicals etc.

**3. The school has the following procedures in place to address the risks of harm identified in this assessment -**

(insert the procedures in place to address risks of harm in this section)

<b>Risk Identified</b>	<b>Procedure in place to manage risk identified</b>
<b>Risk of harm not being recognised by school personnel</b>	Staff is advised by management on an annual basis as to how to recognise risk of harm – first staff meeting of any given academic year. Staff has been facilitated to engage with online child protection training (

	( Tusla & PDST online training in 2018,2019 and 2020).
<b>Risk of harm not being reported properly and promptly by school personnel</b>	All staff is advised and given guidance by senior management on an annual basis as to how to report risk of harm to a child and to whom.
<b>Risk of child being harmed in the school by a member of school personnel</b>	<ul style="list-style-type: none"> <li>• All staff is advised by management as to how to deal with children in its care.</li> <li>• A strong pastoral care system is in place with a Year Head, liaising with senior management, counsellors and class teachers overseeing the care of students.</li> <li>• A care team is established in the school and addresses on a weekly basis the care of all students.</li> <li>• CCTV is installed on every corridor</li> </ul>
<b>Risk of child being harmed in the school by another child</b>	<ul style="list-style-type: none"> <li>• All staff is advised by management as to how to deal with children in its care.</li> <li>• A strong pastoral care system is in place with a Year Head, liaising with senior management, counsellors and class teachers overseeing the care of students.</li> <li>• A care team is established in the school and addresses on a weekly basis the care of all students.</li> <li>• A strong Code of Behaviour is implemented to deal with any student behaviour which may/would put another student at risk. This policy is available on the school website, in the school journal and parents are informed of same.</li> <li>• CCTV is installed on every corridor</li> </ul>
<b>Risk of child being harmed in the school by volunteer or visitor to the school</b>	<ul style="list-style-type: none"> <li>• All visitors must report to the reception office on arrival and if proceeding beyond reception, will be required to wear a visitor's lanyard and to sign in and out at the office.</li> <li>• A staff member will accompany and provide supervision at the visit.</li> <li>• Frequent volunteers will be vetted through the NVB process.</li> <li>• Students will not be permitted to</li> </ul>

	<p>engage with visitors/volunteers on a one-to-one basis without appropriate supervision.</p> <ul style="list-style-type: none"> <li>• CCTV is installed on every corridor.</li> </ul>
<p><b>Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while child participating in out of school activities e.g. school trip, swimming lessons</b></p>	<ul style="list-style-type: none"> <li>• All staff members have been vetted through the NVB (National Vetting Bureau)</li> <li>• Appropriate staff numbers will accompany students on trips, activities etc.</li> <li>• The School's Trips policy will apply in relation to trips – both foreign and national. The Trips policy is available on the school website.</li> <li>• Staff members are advised not to enter student changing rooms whilst students are changing their clothes for PE classes/swimming lessons.</li> <li>• Staff members are advised to follow the Child Protection protocol of another organisation eg swimming pool etc.</li> <li>• Staff members are advised to report on any incident which may have or put a child at risk of being harmed.</li> <li>• Staff are advised not to take images of students on their own devices and to only use school authorised devices.</li> </ul>
<p><b>Risk of harm due to children inappropriately accessing/using computers, social media, phones and other devices while at school</b></p>	<ul style="list-style-type: none"> <li>• Students are supervised at all times whilst using the computer rooms</li> <li>• Students are advised as to how to behave online using the school's suite of Office 365, which also includes the online learning platform, Teams.</li> <li>• An Acceptable Use Policy is in place and students must contract to using/accessing computers, social media, phones and other devices in an appropriate manner. This policy is available to download from the school website.</li> <li>• A Mobile Phone Policy is in place and students are not permitted to use their phones while in school apart from when a teacher permits their use in class for teaching and learning purposes. Inappropriate use of such media is addressed in both our anti-bullying policy, code of behaviour and acceptable use policies – all of which are</li> </ul>

	available to download on the school's website.
--	--

<p><b>Risk of harm due to bullying of child</b></p>	<ul style="list-style-type: none"> <li>• The school has an anti-bullying policy in place which is available to download from the school's website.</li> <li>• All year groups are given a presentation by a visiting speaker on bullying on an annual basis.</li> <li>• The school's ethos is strong in sending out the message of zero-tolerance for bullying. This is reflected in our Code of Behaviour, Anti-bullying policy and in the manner in which students are treated in the school.</li> <li>• Visual displays relating to bullying are on show around the school to remind students of their obligations not to indulge in bullying and for observers and victims of bullying not to remain silent and to report bullying.</li> </ul>
<p><b>Risk of harm due to inadequate supervision of children in school</b></p>	<ul style="list-style-type: none"> <li>• An S &amp; S rota is drawn up and is on display in the staff room and staff is advised of the importance of active, vigilant supervision at all times.</li> <li>• The rota is prepared on a daily basis in order to ensure that adequate supervision is in place.</li> <li>• Presence of a caretaker on site when the school is open.</li> </ul>
<p><b>Risk of harm due to inadequate supervision of children while attending out of school activities</b></p>	<ul style="list-style-type: none"> <li>• Staff must adhere to the Trips and Events policy while students are attending out-of-school activities.</li> </ul>



<p><b>Risk of harm due to inappropriate relationship/communications between child and another child or adult</b></p>	<ul style="list-style-type: none"><li>• A strong pastoral care system is in place with a Year Head, liaising with senior management, counsellors and class teachers overseeing the care of students.</li><li>• A Code of Behaviour policy is in place.</li><li>• All staff members are vetted through the NVB.</li><li>• All teaching staff is registered with the Teaching Council.</li><li>• All teaching staff has been employed according to the guidelines at the time and references were sought for all</li></ul>
--	--

	<p>concerned before employment was offered.</p> <ul style="list-style-type: none"> <li>All staff are advised on an annual basis in relation to how to manage communication and relationships with students in a professional and appropriate manner in line with teaching council and child protection guidelines.</li> </ul>
<p><b>Risk of harm to children with SEN who have particular vulnerabilities</b></p>	<ul style="list-style-type: none"> <li>A strong pastoral care system is in place with a Year Head, liaising with senior management, counsellors and class teachers overseeing the care of students.</li> <li>To provide adequate and appropriate supervision of students with SEN.</li> <li>All SNAs are advised by senior management and the SEN co-ordinator as to the particular needs of the individual students.</li> <li>SNA timetables are drawn up in order to put the best supports in place for the students in question.</li> <li>Close contact with parents of SEN students is maintained in order to provide as much support as possible – SNA, SEN Co-ordinator, Year Heads, Senior Management etc.</li> </ul>
<p><b>Risk of harm to child while a child is receiving intimate care</b></p>	<ul style="list-style-type: none"> <li>Close contact with parents of SEN students is maintained in order to provide as much support as possible – SNA, SEN Co-ordinator, Year Heads, Senior Management etc.</li> <li>Close contact with medical support is maintained to ensure that the appropriate procedures are being followed.</li> <li>To provide adequate and appropriate supervision of students with needs of this nature.</li> <li>The allocated person to assist with intimate care has received medical guidance and advice from parent/s.</li> </ul>
<p><b>Risk of harm due to inadequate code of behaviour</b></p>	<ul style="list-style-type: none"> <li>The Board of Management reviews the Code of Behaviour on a regular basis to ensure that it is adequate.</li> </ul>

	<ul style="list-style-type: none"> <li>• Senior and middle management along with the teaching staff implement the code of behaviour on a daily basis to ensure that the risk of harm is reduced to all.</li> </ul>
<p><b>Risk of harm in one-to-one teaching, counselling, coaching situation, meeting situation, music lessons, mock interviews, oral language examinations etc.</b></p>	<ul style="list-style-type: none"> <li>• Staff members are advised to meet with students either accompanied by another adult eg staff member, or another student.</li> <li>• Any one-to-one engagement must take place in either a room with a glass panel so that the room is visible to passers-by or on a corridor in full view of passers-by.</li> </ul>
<p><b>Risk of harm caused by member of school personnel accessing/circulating inappropriate material via social media, texting, digital device or other manner</b></p>	<ul style="list-style-type: none"> <li>• Staff members are advised at staff meetings as to how to behave online.</li> <li>• Invited speakers have been invited to give presentations on how members of the school personnel should behave on social media, using texting etc.</li> <li>• Staff members are advised as to current data protection legislation.</li> </ul>
<p><b>Risk of harm caused by visitors accessing the building</b></p>	<ul style="list-style-type: none"> <li>• Once class commences, the front door is locked and access to the building can only be made by ringing the bell and access being granted by the reception office.</li> <li>• Notices are on display at the entrance and at reception advising visitors of protocol.</li> </ul>
<p><b>Risk of harm to students not present in class without reason</b></p>	<ul style="list-style-type: none"> <li>• Staff use VS Ware to record attendance in each class.</li> <li>• If a student is absent from class and has previously been recorded as present up until then, the teacher, SNA or supervisor will report this absence immediately to the office, where upon action will be taken to locate the student.</li> </ul>
<p><b>Risk of harm by unexplained school absences</b></p>	<ul style="list-style-type: none"> <li>• The Year Head will follow up on any unexplained school absences.</li> <li>• Parents are advised to ring school in relation to absences and to provide written explanation for absences on students' return to school. There are notes available in the school journal for</li> </ul>

	<p>this purpose and also via the school app.</p> <ul style="list-style-type: none"> <li>• A school text-alert system is also in place.</li> </ul>
<ul style="list-style-type: none"> <li>• <b>Risk of harm to children caused by access to inappropriate substances eg alcohol, drugs, chemicals etc.</b></li> </ul>	<ul style="list-style-type: none"> <li>• The school has a substance misuse policy in place.</li> <li>• SPHE and Social education curricula will address the topics of substance abuse.</li> <li>• Invited speakers with specialist knowledge in these areas will be facilitated to address students.</li> <li>• Senior and middle management along with the teaching staff implement the code of behaviour on a daily basis to ensure that the risk of harm is reduced to all.</li> <li>• A strong pastoral care system is in place with a Year Head, liaising with senior management, counsellors and class teachers overseeing the care of students.</li> <li>• A strong Code of Behaviour is implemented to deal with any student behaviour which may/would put another student at risk. This policy is available on the school website, in the school journal and parents are informed of same.</li> <li>• CCTV is installed on every corridor</li> <li>• An S &amp; S rota is drawn up and is on display in the staff room and staff is advised of the importance of active, vigilant supervision at all times.</li> <li>• The Student Representative Council is advised to report any such issues that could arise in order to reduce any risk to students.</li> <li>• Any alcohol received by the school eg Christmas Fair is locked away.</li> </ul>

**Important Note:** It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post-Primary Schools (revised 2023)*

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the

school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

### **Examples of activities, risks and procedures**

The examples listed in this document are provided to assist schools in undertaking their risk assessment under the Children First Act, 2015. Schools should note that this list of examples is not intended to be exhaustive. It is the responsibility of each school to ensure, as far as possible, that any other risks and procedures that are relevant to its own particular circumstances are identified and specified in the written risk assessment and that adequate procedures are in place to address all risks identified.

It is acknowledged that schools already have in place a range of policies, practices and procedures to mitigate the risk of harm to children while they are participating in the activities of the school and that some school activities will carry low or minimal risks of harm compared to others. In the context of the risk assessment that must be undertaken by schools, the Children First Act, 2015 refers to risk as “any potential for harm”. Therefore, it is important that, as part of its risk assessment process, each school lists and reviews all of its various activities (which shall include identifying those that may carry low risk of harm as well as those that carry higher risks of harm). Doing so will help the school to (1) identify, as required under the Children First Act, 2015, any risks of harm that may exist in respect of the school’s activities, (2) identify and assess the adequacy of the various procedures already in place to manage those risks of harm and (3) identify and put in place any such additional procedures as are considered necessary to manage any risk identified.

The Addendum to *Children First: National Guidance for the Protection and Welfare of Children* published in January 2019 clarifies that organisations providing relevant services to children should consider the specific issue of online safety when carrying out their risk assessment and preparing their Child Safeguarding Statement.

The Guidance on Continuity of Schooling for primary and post-primary schools (April 2020) advises of the importance of teachers maintaining the safe and ethical use of the internet during distance learning and assisting parents and guardians to be aware of their role also. Schools should ensure that their Acceptable Use Policy (AUP) informs and guides remote or distance learning activity.

**Important Note:** It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act, 2015 and not general health and safety risk. The definition of harm is set out in chapter 4 of the *Child Protection Procedures for Primary and Post Primary Schools (revised 2023)*.

### **Examples of School Activities**

- Daily arrival and dismissal of pupils
- Recreation breaks for pupils
- Classroom teaching
- One-to-one teaching
- One-to-one learning support
- One-to-one counselling

- Outdoor teaching activities
- Online teaching and learning remotely
- Sporting activities
- School outings
- School trips involving overnight stay
- School trips involving foreign travel
- Use of toilet/changing/shower areas in schools
- Provision of residential facilities for boarders
- Annual Sports Day
- Fundraising events involving pupils
- Annual School Musical
- Use of off-site facilities for school activities
- School transport arrangements including use of bus escorts
- Care of children with special educational needs, including intimate care where needed,
- Care of any vulnerable adult students, including intimate care where needed
- Management of challenging behaviour amongst pupils, including appropriate use of restraint where required
- Management of provision of food and drink
- Administration of Medicine
- Administration of First Aid
- Curricular provision in respect of SPHE, RSE, Stay Safe
- Prevention and dealing with bullying amongst pupils
- Training of school personnel in child protection matters
- Use of external personnel to supplement curriculum
- Use of external personnel to support sports and other extra-curricular activities
- Care of pupils with specific vulnerabilities/ needs such as
  - Pupils from ethnic minorities/migrants
  - Members of the Traveller community
  - Lesbian, gay, bisexual or transgender (LGBT) children
  - Pupils perceived to be LGBT
  - Pupils of minority religious faiths
  - Children in care
  - Children on Tusla's Child Protection Notification System (CPNS)
  - Children with medical needs
- Recruitment of school personnel including -
  - Teachers/SNAs
  - Caretaker/Secretary/Cleaners
  - Sports coaches
  - External Tutors/Guest Speakers
  - Volunteers/Parents in school activities
  - Visitors/contractors present in school during school hours
  - Visitors/contractors present during after school activities
- Participation by pupils in religious ceremonies/religious instruction external to the school

- Use of Information and Communication Technology by pupils in school, including social media
- Application of sanctions under the school's Code of Behaviour including detention of pupils, confiscation of phones etc.
- Students participating in work experience in the school
- Students from the school participating in work experience elsewhere
- Student teachers undertaking training placement in school
- Use of video/photography/other media to record school events
- After school use of school premises by other organisations
- Use of school premises by other organisation during school day
- Homework club/evening study

### **Examples of Risks of Harm**

- Risk of harm not being recognised by school personnel
- Risk of harm not being reported properly and promptly by school personnel
- Risk of child being harmed in the school by a member of school personnel
- Risk of child being harmed in the school by another child
- Risk of child being harmed in the school by volunteer or visitor to the school
- Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while child participating in out of school activities e.g. school trip, swimming lessons
- Risk of harm due to inappropriate use of online remote teaching and learning communication platform such as an uninvited person accessing the lesson link, students being left unsupervised for long periods of time in breakout rooms
- Risk of harm due to bullying of child
- Risk of harm due to racism
- Risk of harm due to inadequate supervision of children in school
- Risk of harm due to inadequate supervision of children while attending out of school activities
- Risk of harm due to inappropriate relationship/communications between child and another child or adult
- Risk of harm due to children inappropriately accessing/using computers, social media, phones and other devices while at school
- Risk of harm to children with SEN who have particular vulnerabilities, including medical vulnerabilities
- Risk of harm to child while a child is receiving intimate care
- Risk of harm due to inadequate code of behaviour
- Risk of harm in one-to-one teaching, counselling, coaching situation
- Risk of harm caused by member of school personnel communicating with pupils in an inappropriate manner via social media, texting, digital device or other manner
- Risk of harm caused by member of school personnel accessing/circulating inappropriate material via social media, texting, digital device or other manner

## Examples of Procedures to address risks of harm

- All school personnel are provided with a copy of the school's *Child Safeguarding Statement*
- The *Child Protection Procedures for Primary and Post Primary Schools (revised 2023)* are made available to all school personnel
- School Personnel are required to adhere to the *Child Protection Procedures for Primary and Post Primary Schools (revised 2023)* and all registered teaching staff are required to adhere to the *Children First Act 2015* and its Addendum (2019)
- The school implements in full the SPHE curriculum
- The school implements in full the Wellbeing Programme at Junior Cycle
- The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department's *Anti-Bullying Procedures for Primary and Post Primary Schools*
- The school undertakes anti-racism awareness initiatives
- The school has a yard/playground supervision policy to ensure appropriate supervision of children during, assembly, dismissal and breaks and in respect of specific areas such as toilets, changing rooms etc.
- The school has in place a policy and clear procedures in respect of school outings
- The school has a health and safety policy
- The school adheres to the requirements of the Garda vetting legislation and relevant DE circulars in relation to recruitment and Garda vetting
- The school has a Dignity in the Workplace Policy for school personnel (teaching and non-teaching staff)
- The school complies with the agreed disciplinary procedures for teaching staff
- The school has a Special Educational Needs policy
- The school has an intimate care policy/plan in respect of students who require such care
- The school has in place a policy and procedures for the administration of medication to pupils
- The school –
  - Has provided each member of school staff with a copy of the school's Child Safeguarding Statement
  - Ensures all new staff are provided with a copy of the school's Child Safeguarding Statement
  - Encourages staff to avail of relevant training
  - Encourages board of management members to avail of relevant training
  - Maintains records of all staff and board member training
- The school has in place a policy and procedures for the administration of First Aid
- The school has in place a code of behaviour for pupils
- The school has an Acceptable Use Policy in place, to include provision for online teaching and learning remotely, and has communicated this policy to parents



- The school has in place a policy governing the use of smart phones and tablet devices in the school by pupils as per circular 38/2018
- The school has in place a Critical Incident Management Plan
- The school has in place a policy and procedures for the use of external persons to supplement delivery of the curriculum
- The school has in place a policy and procedures for the use of external sports coaches
- The school has in place a policy and clear procedures for one-to-one teaching activities
- The school has in place a policy and procedures for one-to-one counselling
- The school has in place a policy and procedures in respect of student teacher placements
- The school has in place a policy and procedures in respect of students undertaking work experience in the school
- The school has in place a policy and procedures in respect of pupils of the school undertaking work experience in external organisations

10 This Child Safeguarding Risk Assessment will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers.

This Child Safeguarding Risk Assessment was adopted by the Board of Management on 16<sup>th</sup> September 2024

This Child Safeguarding Risk Assessment was reviewed by the Board of Management on 16<sup>th</sup> September 2024

Signed: \_\_\_\_\_

Signed: \_\_\_\_\_

Chairperson of Board of Management

Principal/Secretary to the Board of Management

Date: \_\_\_\_\_

Date: \_\_\_\_\_