



St. Louis High School



OUR SCHOOL IMPROVEMENT PLAN 2021-2025

Summary of main strengths as identified in last SSE - June 2022

- A strong culture of collaboration within Subject Departments.
- A strong pastoral care system operates in the school which supports both students and staff in teaching and learning.
- High expectations are set for students' achievement in the State Examinations.
- Performance in many subjects in the State Examinations compare favourably with national norms taking due cognisance of school context.
- Member school of DCU's Fuse Anti-bullying programme.
- Re-established links with School Inclusion Model (SIM) (NCSE) and introducing the VEP (Vocabulary Enrichment Programme) along with other initiatives – lego therapy; OT and SLT involvement.
- Highly effective Digital Learning practices are embedded in our school culture. Digital technologies enable collaborative communication between staff whilst enhancing teaching and learning experiences for all.

Summary of main areas requiring improvement :

- Continued development of Junior Cycle Curriculum over the next few years. Embedding the concept of Key Skills and Statements of Learning into planning and teaching methodologies.
- We wish to support differentiated learning and up-skilling of teachers in this area along with the consistent use of AFL techniques. We wish to improve our student outcomes by focussing on differentiated learning and developing independent learners.
- We wish to further improve the process of self-evaluation as part of the school teaching and learning culture with a particular focus on wellbeing and

	<p>inclusivity. We will link in with PDST SSE Support.</p> <ul style="list-style-type: none"> • Ongoing development of our literacy and numeracy strategies. • Ongoing development of our Digital Learning Strategy. • To further improve attendance and punctuality – with a particular focus on senior-cycle absenteeism. • To further develop the role of the CARE team to lead the Care plan and support in the school. • To further develop Special Education Needs provision and inclusion within our school's context including the introduction of CUBBIE; Read and Write Gold and the Vocabulary Enrichment Programme (VEP). • To further develop the co-teaching model within school culture and to organise CPD for all staff on effective co-teaching strategies. • To oversee the implementation and development of Wellbeing into the junior cycle curriculum • To embed the DES's <i>Looking at our School 2022</i> document into the SSE culture in the school. • To further develop a whole-school assessment approach. • To further develop tracking system to support students' learning progress – introduction of the NURTURE programme. • To support our students' wellbeing. • To further develop the delivery of FUSE anti-bullying programme (DCU) which was introduced in 2021. • to develop a system of measuring and tracking progress for our students who are receiving additional support for EAL
Improvement targets (related to students' achievement)	<ul style="list-style-type: none"> • To emphasise the importance of oral literacy by including an oral assessment component, both formative and summative in all subject areas. As part of the Key Skills – a particular focus will be on the key skill of communication.

	<ul style="list-style-type: none"> • To improve attendance and punctuality by reducing absenteeism (20-50 absences) from 10.5% to 7% (in senior cycle) and in the junior cycle to reduce absenteeism (1-9 days) from 33% to 25%. • To oversee the inclusion of literacy development which also includes the delivery of the Vocabulary Enrichment Programme in 1st Year. (introduced September 2022) • To introduce the Read and Write Gold programme to support literacy. (introduced September 2022) • As a member of the School Inclusion Model (NCSE) – to see the inclusion and delivery of lego therapy. • To develop our links with SLT and OT as part of the School Inclusion Model (NCSE). • To provide questionnaires to ascertain needs in relation to wellbeing of students. • Within 22-23 to analyse the effect of involving the Nurture programme for tracking. • To include tracking in journals whereby students include their assessment results in their journal to track their progress. • To further develop our school culture as an autistic friendly school (continued engagement with the AslAm project). • To enable all staff to use MS OneNote as a digital learning tool. CPD will be provided for all staff on One Note as part of the Wriggle Connect platform. All staff will complete 5 hours of bespoke CPD on this platform.
<p>Required actions (related to teaching and learning that will help to achieve the targets)</p>	<ul style="list-style-type: none"> • A whole-teaching staff approach to incorporating an oral component into assessment. • To enable staff to accurately record attendance in order to successfully implement a text-alert system to follow up on daily absenteeism and punctuality. • First Years will participate in CAT testing in their first term. • TYs will participate in CAT testing in their first term.

	<ul style="list-style-type: none"> • To track results of 2nd Years 22-23 and compare with results from 21-22. • To carry out SSE surveys amongst student population to ascertain levels of wellbeing, sense of inclusion, any issues arising out of bullying behaviour and to act on those results.
Persons responsible	<ul style="list-style-type: none"> • Principal • Deputy Principal • Subject Teachers • Literacy Team • Numeracy Team • Class Teachers • Year Heads • Punctuality officer • SEN Co-ordination team • Administration Team
Timeframe for action	<ul style="list-style-type: none"> • Academic Years 2021-2025
Success criteria/measurable outcomes	<ul style="list-style-type: none"> • Reduce absenteeism (20-50 absences) from 10.5% to 7% (in senior cycle) and in the junior cycle to reduce absenteeism (1-9 days) from 33% to 25%. • To track 1st Yr literacy and numeracy in the Junior Cycle from September '21. • The further development of the Literacy programme – online presence, links with Primary Schools and Third-Level Institutions etc • Ongoing development of our Digital Learning Strategy. • Ongoing development of the Care team in the school and support of student wellbeing.
Review date(s)	<ul style="list-style-type: none"> • On an annual basis between 2021-2025 • Updated in September 2022.