



# St. Louis High School



## OUR SCHOOL IMPROVEMENT PLAN 2014-2015

<p>Summary of main strengths as identified in last SSE - June 2014:</p>	<ul style="list-style-type: none"><li>• A strong culture of collaboration within Subject Departments.</li><li>• A strong pastoral care system operates in the school which supports both students and staff in teaching and learning.</li><li>• High expectations are set for students' achievement in the State Examinations.</li><li>• Performance in many subjects in the State Examinations compare favourably with national norms taking due cognisance of school context.</li></ul>
<p>Summary of main areas requiring improvement as identified in last SSE:</p>	<ul style="list-style-type: none"><li>• The development of the numeracy strategy will be a priority for 2014-2015.</li><li>• More emphasis needs to be placed on differentiated learning and up-skilling of teachers in this area. We wish to improve our student outcomes by focussing on differentiated learning and developing independent learners.</li><li>• We wish to improve the culture of self-evaluation as part of the school teaching and learning culture.</li><li>• We wish to further develop our literacy strategy (see Literacy Strategy '14-'15)</li><li>• To improve attendance and punctuality – with a particular focus on senior cycle absenteeism.</li></ul>
<p>Improvement targets (related to students' achievement)</p>	<ul style="list-style-type: none"><li>• In relation to Numeracy, students will improve their grasp of fractions and conversion of exam results into %s by having to estimate their achieved grade prior to calculation of result in all tests.</li><li>• To emphasise the importance of oral literacy by including an oral assessment component, both formative and summative in all subject areas.</li><li>• To improve attendance and punctuality by reducing absenteeism (20-50 absences) from 10.5% to 7% (in senior cycle) and in the junior cycle to reduce absenteeism (1-9 days) from 33% to</li></ul>

	<ul style="list-style-type: none"> <li>25%.</li> <li>To improve by 15% the attainment of incoming first years (Sept 2014) when re-tested using the literacy test and survey in March 2015.</li> </ul>
Required actions (related to teaching and learning that will help to achieve the targets)	<ul style="list-style-type: none"> <li>A whole-teaching staff approach to estimation and calculation of test results in line with the Numeracy strategy.</li> <li>A whole-teaching staff approach to incorporating an oral component into assessment.</li> <li>To implement a text-alert system to follow up on daily absenteeism and punctuality.</li> <li>To analyse the literacy results of the incoming 1<sup>st</sup> Years (March '14), to share the results with staff and for staff to address areas for improvement. First Years will be re-tested in March '15 to track progress.</li> </ul>
Persons responsible	<ul style="list-style-type: none"> <li>Principal</li> <li>Deputy Principal</li> <li>Subject Teachers</li> <li>Literacy Team</li> <li>Numeracy Team</li> <li>Class Teachers</li> <li>Year Heads</li> <li>Punctuality Officer</li> <li>Administration Team</li> </ul>
Timeframe for action	<ul style="list-style-type: none"> <li>Academic Year 2014-2015</li> </ul>
Success criteria/measurable outcomes	<ul style="list-style-type: none"> <li>Reduce absenteeism (20-50 absences) from 10.5% to 7% (in senior cycle) and in the junior cycle to reduce absenteeism (1-9 days) from 33% to 25%.</li> <li>To improve by 15% the attainment of incoming first years (Sept 2014) when re-tested using the literacy test and survey in March 2015.</li> </ul>
Review date(s)	<ul style="list-style-type: none"> <li>May 2015</li> </ul>